



All Saints C of E Primary School Accessibility Plan

We are committed to an inclusive curriculum and to increasing access to the school's facilities for all stakeholders, by:-
 Increasing the extent to which disabled pupils can participate in the school's curriculum
 Improving the physical environment of the school

| Improving the delivery of information to disabled stakeholders Targets | Strategy | Lead Person | Time Scale |
|--|--|--|-----------------------------|
| To provide increased opportunities for outdoor learning for all pupils | Provide shaded and sheltered areas. Develop quiet reflection area Develop nature area | Executive Headteacher & Head of School Office Staff Governing Body | Ongoing |
| Seek to provide access to parts of the school / the curriculum for disabled stakeholders according to identified needs | When needs identified, appropriate strategies to be investigated and applied. Ensure liaison with specified charities / grant funding organisations | Executive Headteacher & Head of School Office Staff | Ongoing as needs identified |

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| Ensure school documentation is available in alternative formats | Provide enlarged format documents on request Consider other media e.g. audio text Use services available at Local Authority for support | Executive Headteacher & Head of School Office Staff Governing Body | Ongoing |
| Ensure all children have equal access to all activities and the whole curriculum | Monitor activities in line with school and Local Authority Inclusion policies. Provide necessary support for individual pupils as appropriate | Executive Headteacher & Head of School All Staff Governing Body | Ongoing |
| Ensure all teaching and learning environments are dyslexia friendly | Continued training for staff Use of a variety of teaching / learning styles Appropriate hardware provided for individual support Use of visual timetables | All staff | Ongoing |
| Improve access to the curriculum for disabled learners according to identified needs | Identify and record needs; investigate and apply appropriate strategies | All staff | Ongoing |